

Name:

Lone Star List of Things to Do

Profile

About You

- Manage/Edit your personal profile and password
- Record your school Ag class schedule
- Manage your Resume information
- Test your knowledge of Parliamentary Law and gain a passing score

Update personal information of you and parents

Add all classes

Complete all information on resume

Pass this test

Your Activities


- Project/Experience Manager (SAE)
- Enter your FFA offices
- Enter your FFA committee memberships
- JudgingCard event results

Enter your officer positions

Any year you weren't an officer you must add a committee

Add any Judging card results

Profile



Record your personal information, Ag Classes, FFA Offices/Committees, and school involvement.

Journal

Your Time Entries

- Time in classroom activities
- Time in your AET Projects / Experiences (SAEs)
- Time in your community service activities
- Other Activities (Parliamentary law, ag-related speeches and non-ag time)

Must have at least 25 hours in at least two different activities

Add an entry of giving at least a 6-minute speech on a topic relating to agriculture or FFA

- Time in FFA office
- Time in FFA committees
- Time in competition activities
- Time in other FFA activities such as stock shows, conventions, and meetings

Add any LDEs, CDEs or Speaking Events you did here

Add stockshows, District, Area or State Conventions, Leadership workshops Such as Elite Conference or Greenhand Camp, Fall District Meeting

Journal



Record your time in areas such as class, AET experiences, FFA activities/competitions, and community service.

Must have 10 activities in three categories between these two entries

Finances

Review/Edit Finances

- Project/Experience Manager (SAE)
- Review/edit your financial entries
- Beginning Values

← Edit and make sure all market and breeding animals are listed.

← This is where you can look at both your cash expenses and income for your projects

Finances

\$

Record your investment of money, such as income/expenses, capital items. Access the Livestock Management Modules, and record paychecks.

Your Financial Entries

- SAE Cash entries (Entrepreneurship & Research)
- SAE Non-cash entries (Entrepreneurship)
- SAE paycheck (Placement)

← Here is where you put all cash expenses and income

← This is where you will put a non-cash labor exchange for your rent of \$1 per year.

Cash Income/Expense

- Enter cash income
- Enter cash expense
- Long cash expense form for entering old data

← You also will have to include all income (stock show sales, cash sales, premiums etc.) related to your project

← Here is where you put your feed, medicine and supply expenses

Choose the correct breeding or market animal

New Income/Expense Transaction

Experience:	Vendor	Type:	Amount:	Memo/Efficient
(Choose Experience) ▼	This is the name of the feed store or place you bought item	(Choose Type) ▼	\$ 0.00	Total amount of expense
2/1/2019		(Choose Type) ▼	\$ 0.00	This is the amount purchased, 1 bag or 50lb., 1 head for purchase of animal
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	
2/1/2019		(Choose Type) ▼	\$ 0.00	

Save and Return

Cancel

Project/Experience Manager (SAE)

[Print All SAE Agreements](#)

[Add New](#)

[Return to AET](#)



[View SAE Assessments](#)
0 Unread Assessments

Settings / Planning (#1)			Records (#2)			Reflection (#3)	
Settings <small>(Active, Setup, Location)</small>	Start Yr - Name / Type	Planning <small>(SAE Plan, Budget)</small>	Financial Entries	Journal Entries	Files / Photos	Current Value	Year-end Tools <small>(Annual Review, Ending Inv., Usage, SCK, Report)</small>
	Acuna EN - Beef			0	0	\$0.00	
GRAND TOTAL			0	0	0		

This is where you go to complete your SAE Plan

This is where you complete your SAE Scope

This is where you complete the planned activities and actual activities for your learning outcomes

Description Time Investment Financial Investment Learning Objectives (Skills)

Description and Overview of Your SAE – This is a summary of your SAE to help quickly share important aspects of your planned project. A few areas to consider:

An outline of my project is _____
 My project will start ____ and end on ____.
 My project goals are (1)_____, (2)_____ and (3) _____
 _____ is assisting me with my project and helping me through _____ activities.
 In terms of project safety, important areas of safety include _____, _____, and _____.
[SAE-assessment form link](#); More safety resources are [listed here](#).

You must complete this section. Copy the section at the top and fill in the blanks with information that applies to your project.

Description Time Investment Financial Investment Learning Objectives (Skills)

Estimated Investment of Time – This is a plan for the time you are likely to invest in your project. Choose the best sentence(s) below to start your plan.

I will spend ____ hours per week in ____ activities.
 My project time varies from month to month, but common activities are _____, _____ and _____.
 Key dates or events in my project may include _____, and _____.
 My project time relates to my career plan, which is to _____.

You must complete this section. Copy the section at the top and fill in the blanks with information that applies to your project.

Description Time Investment Financial Investment Learning Objectives (Skills)

Estimated Financial Investments (expenses, income & non-current) – Three main categories may exist, so choose the best sentences that apply to your project:

(1) Planned project expenses:

The funds I need to invest in my project are from _____.
 Main cash expense categories are _____, _____, and _____.
Potentially several non-cash descriptions or remove if does not apply:
 Non-cash expenses are from trading my labor to obtain _____, _____ and _____ expense items instead of having to directly pay with my cash.
 Non-cash expenses are transfers from my other SAE projects, such as _____ and _____, which helps me in managing this current SAE project.
 Non-cash expenses are support from gifts such as _____ and _____ items to support my SAE.
 In terms of total cost, my project will annually require \$_____ per year to operate.

(2) Planned project income:

Planned income for my project includes \$_____ annual income.

(3) Planned use of non-current items (*choose the best sentence or state none*):

I plan to use assets I own or plan to purchase, which include _____, _____, and _____ items.
 I plan to use assets that someone else owns, but allows me to use them in my project, which include _____, _____ and _____ items. In order to use these items, my arrangement is that I _____ in order to use these long-term and expensive items.

You must complete this section. Copy the section at the top and fill in the blanks with information that applies to your project. Make sure to note that you use school provided trailer, barn and other items necessary for your project.

Project Learning Outcomes – Choose "Add/Explore Skill Areas" to identify major learning experiences you feel you may gain from your project (likely 3 or more).

Add/Explore all learning areas (Career ready, detailed areas like power systems or other) and come back to your plan and in your own words describe likely activities that will be part of your project. These are planned learning experiences, so a general idea for each skill will do for this step.

Click on this to add Learning Outcomes

[+ Add/Explore Skill Areas](#)

Skill [?](#) Planned Activities [?](#) Delete

No skill areas have been added. Click 'Add' above to get started.

ABS Agriculture Systems	AS Animal Systems	BS Biotechnology Systems	CRP Career Ready Practices	CS Cluster Skill	ESS Environmental Service Systems
FND Foundational Skills	FPP Food Products and Processing	NRS Natural Resource Systems	PS Plant Systems	PST Power, Structural and Technical Systems	

AS.01 - Analyze historic and current trends impacting the animal systems industry.

+ Add AS.01.01 - Evaluate the development and implications of animal origin, domestication and distribution on production practices and the environment. ?	+ Add AS.01.02 - Assess and select animal production methods for use in animal systems based upon their effectiveness and impacts. ?	+ Add AS.01.03 - Analyze and apply laws and sustainable practices to animal agriculture from a global perspective. ?
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Add at least three learning outcomes that apply to your project and you have learned during this project

AS.02 - Utilize best-practice protocols based upon animal behaviors for animal husbandry and welfare.

+ Add AS.02.01 - Demonstrate management techniques that ensure animal welfare. ?	+ Add AS.02.02 - Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.). ?
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Skill ?	Planned Activities ?	Delete
AS.04.01 Evaluate animals for breeding readiness and soundness.		
AS.06.03 Select and train animals for specific purposes and maximum performance based on anatomy and physiology.		
AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.		X

This is where you are going to write your planned activities that relate to the learning outcome. Make it something simple and realistic

Project/Experience Manager (SAE)

[Print All SAE Agreements](#) [Add New](#) [Return to AET](#) [View SAE Assessments](#) 0 Unread Assessments

Settings / Planning (#1)		Records (#2)			Reflection (#3)		
Settings (Active, Setup, Location)	Start Yr - Name / Type	Planning (SAE Plan, Budget)	Financial Entries	Journal Entries	Files / Photos	Current Value ?	Year-end Tools ? (Annual Review, Ending Inv., Usage SCK, Report)
	Acuna EN - Beef					\$0.00	
GRAND TOTAL			0	0	0	\$0 0 hrs	

This is where you complete the planned activities and actual activities for your learning outcomes

Reflection - Skills, Competencies, and Knowledge
Acuna

- Learning Objectives are shown below from your SAE Plan. Describe how the skills contributed to your success.
- [Click here](#) to browse a full listing of AFNR Performance Indicators.

[Return to Project Manager](#) [Project Plan](#) [+ Add/Explore Skill Areas](#)

Planned Skill ?	Planned Activities ?	Actual Measurable Results or Outcomes ?	Delete
AS.04.01 Evaluate animals for breeding readiness and soundness.			X
AS.06.03 Select and train animals for specific purposes and maximum performance based on anatomy and physiology.			X
AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.			X

This is where you record the actual activities for your learning outcomes that you completed during your project